

Pelican Rapids District Teacher Evaluation

Teacher Practice

- Formal Teacher Observation (C. Danielson)
 - Tenured: once every 3 years
 - Probationary: 3 times per year
- Individual Growth Plan (every year)

Student Learning and Achievement

- District MCA Assessments
 - Goals set by Administration (Reading/Math/Science)
- School MCA Assessments
 - Goals set by school leadership teams (Reading/Math/Science)
- Formative Assessments (Required formative assessments with results turned into administration at end of year check out)
- Professional Learning Community/Peer Review
 - Discussion focused on these guiding questions:
 - What do we want students to learn? (Planning and pacing instruction)
 - How will we know if they have learned it? (Collect data)
 - What do we do if they do not learn it? (Intervention)
 - What do we do if they do learn it? (Enrichment)
 - All teachers will participate in monthly PLC's (participation will be noted via signatures on monthly agendas)

Student Engagement

- Student Survey
 - All classes will complete surveys twice a year and turned into administration by:
 - Last Friday of October
 - Second Friday in May

Optional-Teacher Evaluation

The teacher portfolio is optional for staff. It is a collection of evidence demonstrating teacher practice, student engagement, and student learning and achievement. Portfolios also collect reflections on that evidence and reflections on professional growth. A teacher possesses the individual right to submit a portfolio to their principal as a source of evidence.

Pelican Rapids School District Teacher Evaluation

High School

Teacher Name: Click here to enter text.

School Year: Click here to enter year.

Teacher Practice

Tenured: ☐ Non Tenured: ☐

☐ Teacher Observation – School Year: Click here to enter year.

☐ Growth Plan

Student Learning and Achievement

☐ Formative Assessments

☐ High School MCA Assessments:

Grade	Math		Reading		Science	
	<u>2015-16</u>	<u>2016-17</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2015-16</u>	<u>2016-17</u>
7 th	55.6%	58.6%	41.3%	44.3%	-	-
8 th	47.6%	50.6	43.5%	46.5%	27.0%	30.0%
9 th	-	-	-	-	-	-
10 th	-	-	46.4%	49.4%	50.7%	53.7%
11 th	28.6%	31.6%	-	-	-	-
12 th	-	-	-	-	-	-

☐ District MCA Assessments:

Subject Area	2013-14 Scores	2014-15 Scores	2015-16 Scores	2016-17 Goal
Math	55.8%	53.3%	53.5%	56.5%
Reading	48.7%	46.3%	48.1%	51.1%
Science	33.6%	34.5%	43.2%	46.2%

Student Engagement: Student Surveys Completed

☐ Last Friday of October

☐ 2nd Friday in May

Individual Growth Plan

Teacher: [Click here to enter text.](#)

Year: [Click here to enter year.](#)

Goal 1: Increase high school reading proficiency on the MCA Reading tests by 3% (or more) by the end of MCA Reading tests.

- Strategies: To random read for 20 minutes, 2 times per month, with class periods 1-7.
- Timeline: Monthly
- Assessment: Calendar scoreboard – Student initialed.
- Results and Reflection: [Click here to enter results.](#)

Goal 2: [Click here to enter Goal 2.](#)

- Strategies: [Click here to enter strategy.](#)
- Timeline: [Click here to enter timeline.](#)
- Assessment: [Click here to enter assessment.](#)
- Results and Reflection: [Click here to enter results.](#)

Pelican Rapids High School – Formative Assessments

Formative Assessment 1 & Date: [Click here to enter Assessment & Date.](#)

- **Standard:** [Click here to enter your Standard.](#)
- **Objective:** [Click here to enter your Objective.](#)
- **Results:** [Click here to enter your Results.](#)
- **Action:** [Click here to enter your Action paragraph.](#)

Formative Assessment 2 & Date: [Click here to enter Assessment & Date.](#)

- **Standard:** [Click here to enter your Standard.](#)
- **Objective:** [Click here to enter your Objective.](#)
- **Results:** [Click here to enter your Results.](#)
- **Action:** [Click here to enter your Action paragraph.](#)

Pelican Rapids High School – Formative Assessments

Formative Assessment 3 & Date: Click here to enter Assessment & Date.

- **Standard:** Click here to enter your Standard.
- **Objective:** Click here to enter your Objective.
- **Results:** Click here to enter your Results.
- **Action:** Click here to enter your Action paragraph.

Formative Assessment 4 & Date: Click here to enter Assessment & Date.

- **Standard:** Click here to enter your Standard.
- **Objective:** Click here to enter your Objective.
- **Results:** Click here to enter your Results.
- **Action:** Click here to enter your Action paragraph.

Pelican Rapids High School – Formative Assessments

Formative Assessment 5 & Date: [Click here to enter Assessment & Date.](#)

- **Standard:** [Click here to enter your Standard.](#)
- **Objective:** [Click here to enter your Objective.](#)
- **Results:** [Click here to enter your Results.](#)
- **Action:** [Click here to enter your Action paragraph.](#)

Formative Assessment 6 & Date: [Click here to enter Assessment & Date.](#)

- **Standard:** [Click here to enter your Standard.](#)
- **Objective:** [Click here to enter your Objective.](#)
- **Results:** [Click here to enter your Results.](#)
- **Action:** [Click here to enter your Action paragraph.](#)

Pelican Rapids High School – Formative Assessments

Peer Observation & Date: [Click here to enter Teacher Observed & Date.](#)

- What is a positive strategy or teaching technique observed that can be used to improve student learning in your classroom: [Click here to enter your Observation.](#)

Student Perception Survey for Secondary Students

(Seldom – Sometimes – Often)

1. My teacher starts class on time the majority of the time. prompt
2. My classroom environment is positive and safe learning environment.
3. My teacher enforces classroom rules.
4. My teacher offers individual help when needed.
5. My teacher provides feedback within a reasonable amount of time on assignments, quizzes, and tests.
6. My teacher has their Skyward grade book updated weekly.
7. My teacher in this class makes me feel that he or she really cares about me.
8. Our class stays busy and doesn't waste time.
9. If the class doesn't understand something, my teacher explains it another way.
10. My teacher makes learning enjoyable.
11. My teacher pushes me to do my best.
12. Students in this class treat the teacher with respect.
13. My teacher tells us what we are learning.
14. My teacher requires students in this class to random read twice a month.

Power Hour Student Perception Survey

(Seldom – Sometimes – Often)

1. My teacher enforces classroom rules.
2. My teacher provides a quiet learning environment.
3. My teacher holds me accountable for completing all components of the mid-quarter and end of the quarter grade reports.
4. My teacher offers assistance when needed.
5. My teacher allows access to other teachers for help.